



Further Information

Experiences

The lesson has been successfully presented to different audiences. Especially high school teachers have shown great interest in the idea. Parts of the lesson have been presented to general population of 15-19 years old students, who were very interested and surprised by the applicability of (already ancient Greek) mathematical ideas in modern car and communication technology. The lesson was several times incorporated and connected to similar lectures connecting mathematics and technology (like Arithmetic Mean and Car differential).

Literature

Different parts of the idea can be found on internet and spread out through literature. The theme was presented by the author on the MACAS2 conference and was published in conference proceedings.